

# Boosters Town Hall Meeting

Thursday, April 8, 2021

Called to order on Zoom at 6:05pm

**Attended by** Daniela, Jaima, Arianna, Kandice, Hilary, Jon, Amy, Lynnette, James, Stephanie, and Samantha

## **Schoolstore.com**

- Passive fundraising option from the fall
- People can shop their site for typical fundraiser stuff, or click through to shop at other merchants, can also donate to teachers
- We have packets to send home with kids, can win prizes even without selling anything
- Will pass out on campus starting next week, digital version for distance learning
- Jaima will put together a blurb in workplace and email, Hilary will push out to parents

## **Yearbook Update**

- About 30 preorders
- \$880 from See's
- \$500 from Cards for a Cause
- A few ads have been purchased as well
- Need families to contribute more photos, put the word out that we want ~5 great one from each family to pick from
- Have different themes (pets, be kind, etc.)

## **LCAP**

- Local Control and Accountability Plan
- Set up goals about how money should be spent, budget has to align with those goals
- What successful parent/family engagement practices can we use for teachers and families to work together to support student learning in class and at home?
  - How do we connect families in community with teachers on site, services and programs at Binkley
  - Remind App, helps parent know it's important, shows up in email and text
  - Email is definitely still a great way to connect
  - RVUSD app was used more last year, has fallen off some, was good because it was email, text, app notification
  - Would love to have a way for parents and kids to communicate with each other outside of class, email group or app, Boosters is the closest thing we have to a parent connection group, should grow that
- Share a time when you felt well-informed of your student's school progress and/or things happening on the school campus? What was happening? What made the process effective?
  - Teachers sending out weekly emails, bullet points, schedules
  - Wednesday assembly videos help keep parents in the loop, more so than when assemblies were on campus (though parents were invited to these??)

- Third party apps that can help connect parents to teachers, parents to Boosters, etc., ParentSquare has a cost of about \$2000 a year, can also connect parents to other parents whose kids are in the same class/grade
- Principals have a program (Aptegy) that lets them push out to Facebook, email, etc.
- Room parents can help bridge communication between classes, ours have been very hit or miss, could be an in person component (class parties etc.) and virtual (email, communication), need to make sure room parents are invited to Boosters meetings as well, even just to report, maybe should be a Boosters role instead of leaving teachers to recruit, need a way to help connect room parents to each other so they can share ideas and things
- Boosters are at one end of the spectrum in parents trying to be informed, need a wide net to catch people at the other end
- Think of a time when your student was excited, inspired, and motivated about school. Please describe why your student was excited, inspired or motivated.
  - Coming back on campus!
  - Being recognized during assembly or weekly video
  - Field trips
  - Guest speakers, assemblies (the yo-yo guy in particular!)
  - Student of the month recognition
  - When the kids get to go to the office and pick a prize out of a bin
  - Teachers celebrating kids' achievements
  - Need to make sure we are celebrating the kids who are staying on distance learning as much as the kids on campus, maybe could have pen pal type situation with distance learning kids for more connection?
  - When kids get to go to the garden
  - Post cards from teachers
- Share a time when you or your child benefitted from one of these resources: Social emotional support in the classroom, self-regulation support in the younger grades; restorative practices; Kimochis; and counseling services.
  - Use the language of the Kimochis at home, give kids words for the emotions and make it an okay thing to talk about
  - Counselors are integral for kids' happiness, having them on campus (especially with our fire season and evacuations)
  - How/when do counselors get involved? They support kinder teachers, do lessons in classrooms, teachers can refer students (just say "so and so is having a hard time, can you check in on them" can be done once without parent approval), get counselors out there at lunch and recess to run games and jump rope etc. so they can be there when kids need help, would be nice as a parent to know that counselors are out there with the kids (so there isn't an issue of a kid coming home to say "I was talking to the counselor" and parent thinking there was something wrong), should communicate with parents more about the counseling program we have, it's a great resource
- Anything else Binkley needs?
  - Are teachers getting additional support from the district? They're going to have to catch kids up and have their work cut out for them. Support could be more support staff, kids are going to be even more at different levels, more stratification, will be more work to meet all kids at their levels

- Is there a summer option for kids to avoid summer gap when we've already been distanced a year? Something like Seesaw over the summer, so kids can keep engaged with activities and classmates. Yes, school is looking at something like an early literacy program. Maybe continue using Epic books, kids are used to using it already

## Recruiting

- Daniela nominated James, Lynnette, and Samantha for Events positions
- In favor: 7, opposed: 0

## Translation Services

- Diana is doing the emails, cannot do meetings but Hilary has reached out to Ameelvi who may be able to cover meetings
- Tracy/district is paying for translation services for us!
- We should be sending all newsletters in both languages
  - This means getting newsletter stuff together sooner to allow translation time
  - Also means we should make sure we send images as editable so we can make English and Spanish versions

## Teacher Appreciation Week

- Arianna made templates for kids to make cards/notes for teachers, will write blurb to go with, Kandice will get printed and into distribution bags
  - Send blurb to Diana for translation
  - Reach out to Tahryn for class numbers of Spanish speaking families, send English to everyone and additionally Spanish to those who need it
- At previous meeting we were discussing having a BBQ lunch type even on a weekend, decided better to keep it on campus so we're not further taxing teachers' bandwidth
- **Monday:** Hearty breakfast
- **Tuesday:** Gifts cards
- **Wednesday:** Bath bombs
- **Thursday:** Muffins
  - Arianna will put up a Signup Genius to ask for donations, or James may be able to get donated from Safeway
- **Friday:** Catered lunch
- Food events will be ~55 people (teachers, staff), other gifts (gift cards, bath bombs that can be labeled with names) will go to the following 23 (same people who get stipends)
  - 2020-2021 Certificated Staff
  - \_\_\_TK Leonna Beccio Rm K1
  - \_\_\_K Melanie Nau Rm K2
  - \_\_\_K Katie Prosser Rm K3
  - \_\_\_TK, K, 1, 2 RVP Kim Santana Rm K4
  - \_\_\_1 Lea Yap Rm 4
  - \_\_\_1 Robin Graefen Rm 6
  - \_\_\_2 Jen Gallaway Rm 3
  - \_\_\_2 Jacki Lewelling Rm 5
  - \_\_\_2, 3, 4 RVP Kathy Reeves Rm 1
  - \_\_\_3 Carissa Rastok Rm 10

- \_\_\_3 Megan Martens Rm 11
- \_\_\_3 Jen Magee Rm 12
- \_\_\_4 Alicia Hildebrandt Rm 15
- \_\_\_4 Maggie Peters Rm 16
- \_\_\_5 Debbie Livingston Rm 13
- \_\_\_5 Kristine Warren Rm 14
- \_\_\_6 Peter O'Leary Rm 17
- \_\_\_6 Tasha Lopez Rm 18
- \_\_\_ Music Teacher - Erin Garcia-Norris
- \_\_\_ Special Education Teacher - Kristi Myers Rm 9
- \_\_\_ Student Support Coordinator - Katie Hill Rm 9
- \_\_\_ School Psychologist - Heidi Mize (T, W, Th)
- \_\_\_ Speech and Language Pathologist - Adrienne Kubes (T, W, Th)

### **Treasurer Update**

- Daniela is in the process of setting up online access, will add Jon and Arianna as well
- Need to make sure we got the check from Hall's for spirit wear sales, should be ~\$800

### **Dine and Donates**

- We have ones for April (Toppings), May (Kona Ice on campus)
- Arianna will add another Chipotle at other Santa Rosa location this time
- We will need to plan for Kona Ice, another school did Wicked Slush and there was not sufficient distancing, long lines, etc.

### **Next meeting**

- April 22, 6pm
- Follow up on Teacher Appreciation Week, Dine and Donate

Daniela motioned to adjourn, meeting adjourned at 8:02pm